Index

Journal of Reading Volume 30 1987-88

ARTICLES

		First page
Adult reading needs adult research models, Fay F. Bowren	Dec	208
Alternative formats for evaluating content area vocabulary understanding, Michele L. Simpson	Oct	20
An appraisal of adult literacy programs: Reading between the lines, George M. Diekhoff	Apr	624
Characteristics of effective occupational literacy programs, Thomas Cornell	Apr	654
A compendium of wisdom for the reading specialist: 18 sources, annotated, Louise Hammond	Nov	118
Computer simulations: Activating content reading, Kathlene R. Willing	Feb	400
Content reading specialists evaluate teaching practices, Thomas C. Gee and Steven J. Rakow	Dec	234
A cross curriculum substance abuse unit, Christine Diller and Barbara Glessner	Mar	553
Direct instruction reconsidered, James F. Baumann	May	712
English classes as preparation for minimal competency tests in reading, Harry Singer, Irving H. Balow and Robert T. Ferrett	Mar	512
Expanding the definition of literacy for adult remedial readers, Betty S. Heathington	Dec	213
Fostering cooperative learning in middle and secondary level classrooms, Karen D. Wood	Oct	10
How do classroom teachers use their textbooks? Beth Davey	Jan	340
IRA Code of Ethics	Nov	133
IRA nominations and elections procedures 1988	Apr	631
Improve reading by overcoming the "inner critic", Matthew Ignoffo	May	704
Improving concentration in content classrooms, David M. Memory and Carol Y. Yoder	Feb	426
Integrating computers into adult literacy programs, Deborah Young and Martha Irwin	Apr	648
Integrating learning, language, and intercultural skills for international students, Sharon L. Pugh and James Fenelon	Jan	310
Integrating reading, writing, and thinking skills into the music class, Charles R. Duke	Nov	152
An intergenerational adult literacy project: A family intervention/prevention model, Ruth S. Nickse, Ann Marie Speicher and Pamela C. Buchek	Apr	634
An interview with IRA Book Award winner Margaret I. Rostkowski, Alida von Krogh Cutts	Dec	238
An interview with Leslie Wolfe-Cundiff, Alida von Krogh Cutts	Feb	420
The Japanese word processor, Shinichi Ikeda	Mar	498
The joy of journals—with reservations, Deanna Strackbein and Montague Tillman	Oct	28
Learning to read and write at 26, Anne D. Forester	Apr	604
Lingering feelings of failure: An adult student who didn't learn to read, Valerie Meyer	Dec	218
Literature across the college curriculum, Helen Ward Page	Mar	520
A Literature Infusion Model for college reading improvement classes, Joan L. Knickerbocker	Mar	524
Making evaluation a part of the learning process, Janis Flint-Ferguson and Janet Youga	Nov	140
Mapping the terrain: Connecting reading with academic writing, Jeannette L. Miccinati	Mar	542
Matching literacy to job training: Some applications from military programs, Jorie W. Philippi	Apr	658
Maximizing reader-text confrontation with an Extended Anticipation Guide, Frederick A. Duffelmeyer, Dale D. Baum and Donna J. Merkley	Nov	146

Articles

		First page
Moving reading instruction beyond the reading classroom, Thomas C. Gee and Nora Forester	Mar	505
A national survey of U.S. university reading clinics: Clientele, functions, and tests, Judith L. Irvin and Carol Lynch-Brown	Feb	436
No Book, Whole Book, and Chapter DRTAs, J. Thomas Gill and Donald R. Bear	Feb	444
Nominations for IRA awards 1988-89	May	709
On the question of teaching decoding skills to older students, Nancy K. Lewkowicz	Oct	50
Optical technology: Tool for literacy instruction, Jay S. Blanchard, Anthony G. Frisbie and Richard J. Tullis	May	698
Oral reading and adult poor readers: Implications for practice, Mary Newton Bruder and Shirley A. Biggs	May	736
Parents who can't read: What the schools can do, Marycarolyn G. France and Jane Warren Meeks	Dec	222
A personal bibliography on teaching composition, Stephen Tchudi	Feb	462
The politics of adult literacy promotion: An international perspective, H.S. Bhola	Apr	667
Preface: Journal of Reading: A themed issue on adult literacy, Larry Mikulecky and Anabel Newman	Apr	602
Profiles of and instructional strategies for adult disabled readers, Donald Keefe and Valerie Meyer	Apr	614
Purposeful writing activities for students in middle school, Kelly J. Oberlin and Sherrie L. Shugarman	May	720
Reading and writing: Aids to learning in the content areas, Bonnie C. Konopak, Michael A. Martin and Sarah H. Martin	Nov	109
Reading guides—Helping students understand, Diane P. Armstrong, Judythe Patberg and Peter Dewitz	Mar	532
Reading with close-captioned TV, Milton Goldman and Sandra Goldman	Feb	458
Reading your professors: A survival skill, Muriel Rogie Radebaugh, Judy Nicely-Leach, Correen Morrill, William Shreeve and Sheerie Slatton	Jan	328
Recruitment and retention in adult basic education: What does the research say? Miriam Balmuth	Apr	620
Repetition requirements for word recognition, Charles H. Hargis, Marge Terhaar-Yonkers, Patricia Couch Williams and Mellissa Testerman Reed	Jan	320
Schoolwide independent reading: The principal can help, Joseph Sanacore	Jan	346
Secondary reading in Black South Africa, Michael C. McKenna and Angus H. MacLarty	Oct	44
A self report questionnaire for updating college students' study skills, Andrea Bartlett and Linda Knoblock	Jan	361
Sex role portrayal in 15 YA books used in Nigerian secondary schools, James S. Etim	Feb	452
Story impressions: A prereading/writing activity, William J. McGinley and Peter R. Denner	Dec	248
Strategies for Learning: An adjunct study skills model, Margaret Anne Langer and Judith Chibante Neal	Nov	134
Strengthening comprehension and recall through the principle of recitation, Sondra K. Rakes and Lana J. Smith	Dec	260
The Supplemental Instruction program: Developing learning and thinking skills, Rosemary Fanti Wolfe	Dec	228
Tapping the content areas for special services materials, John D. Gillock	May	724
Teachers' connection questions: Prompting students to organize text ideas, K. Denise Muth	Dec	254
Teaching basic reading to basic writers, Christopher G. Hayes	Nov	100
Teaching content area reading through nonfiction book writing, E. Jane Carnes	Jan	354
Teaching literature: The process approach, Barbara Lindberg	May	732
Training family and friends as adult literacy tutors, John Scoble, Keith Topping and Colin Wigglesworth	Feb	410

Departments

		First page
Using contextual information for word learning, Bonnie C. Konopak	Jan	334
Using text patterns and question prediction to study for tests, Claudia D. Finley and Martha N. Seaton	Nov	124
Using the computer for adult literacy instruction, Terilyn C. Turner	Apr	643
What teachers say about their own reading development, Anthony L. Manna and Sue Misheff	Nov	160
Year-long motivation in the 8th grade "reluctant" class, Ann Helmstetter	Dec	244
Young Adults' Choices 1987	Oct	34

DEPARTMENTS

Commentary

"I couldn't read this week because my mother was busy," Jeanne M. Jacobson	Mar	496
Read with your eyes; listen with your heart, Janice Mori Gallagher	Oct	4
Teaching students through their perceptual strengths or preferences, Rita Dunn	Jan	304

ERIC/RCS

Booklists on young adult literature, Jacqueline M. Dorney	Nov	182
Copyright and the new technologies, Sylvia Read Taber	Oct	74
Metacognition and the teaching of reading, SueAnn Kendall Crain	Apr	682
Reading and study skills: Problems in the content areas, Janet Craven Jones	May	756
Reading and the elderly, Nola Kortner Aiex	Dec	280
Sex differences in reading: Nature or nurture? Hilary Taylor Holbrook	Mar	574
Test wiseness: Programs and problems, Karl Koenke	Feb	480
Transactional theory in the teaching of literature, Robert E. Probst	Jan	378

Open to Suggestion

Adapting your tests for the mainstreamed student, Judy W. Wood and Jennifer Wingo Miederhoff	May	752
All the language arts for reading comprehension, Nancy J. Farnan	Dec	274
Character analysis through courtroom drama, Terri A. Funk	Apr	680
Clan of the Cave Bear: Prehistorical novel, modern teaching aid, Ellen Kaiden	Nov	179
Computers motivate remedial readers to write, Susan C. Dailey	Feb	477
Creating colorful poems, Ann M. Corbett	Jan	377
Describe a trip for vocabulary instruction, Milford A. Jeremiah	Feb	476
From speech to print	Apr	681
Going from typical to technical meaning, William A. Welker	Dec	275
Grate/great homonym hunt, Nancy-Laurel Pettersen	Jan	374
Helping students and poems get along, Jean Arrington Bauso	May	751
In a different context, Carol Anne Josel	Jan	375
In search of book lovers, Lee Mountain	May	754
Learning vocabulary with visual helps	Dec	279
Light on heteronyms, William R. Johnston	Mar	570
Notetaking: Active involvement, Milford A. Jeremiah	May	753
Question sets: Choices for comprehension, Lane Roy Gauthier	Nov	178
Reading lab for "grey area" students, Lisa Pinsky	Dec	278
Spelling success, Annette Sullivan	May	750
Storytime for teenagers, Sheila K. Berenson	Dec	276
Sustained silent reading and writing, Frances S. O'Tuel and Sondra B. Holt	Feb	478
Text on writing encourages students	Nov	181
Traveling through children's literature, Patricia Williams, G. Michael Miller and Genevieve Mandina	Oct	70

Reviews

		First page
Poem		
Echoes in the Reading Room, Martin Robbins	May	748
Research		
Born to muse, Wayne Otto	Dec	266
Guilt trip, Wayne Otto	Feb	468
Here's looking at you, kid, Wayne Otto	Jan	368
Microbrews and Subarus, Wayne Otto	Nov	170
Peters projections, Wayne Otto	Mar	562
Puttin' on the Ritz, Wayne Otto	Apr	674
Reading on the Far Side, Wayne Otto	Oct	64
Wanna know in Waunakee, Wayne Otto	May	742
Test Reviews		
Classroom Reading Inventory (CRI), Robert E. Jennings	Dec	284
Diagnostic Achievement Test for Adolescents (DATA), Jeanne Shay Schumm	Nov	186
Learning and Study Strategies Inventory (LASSI), Donna L. Mealey	Jan	382
Quick-Score Achievement Test (Q-SAT), Philip J. Lazarus and Loriana Novoa	Oct	78
Use the News		
Newspapers and adult literacy: The Philadelphia story, Marciene S. Mattleman and Mark Gaige	Oct	68
Newspapers and LD students, Lisa E. Monda, Cynthia O. Vail and Mark A. Koorland	Apr	678
Newspapers facilitate content area learning: Social studies, James Wells, Edward Reichbach, Sharon Kossack and Joán Dungey	Dec	270
Newspapers in the content area: Science, Barbara Spector and Sharon Kossack	Mar	566
A picture's worth a thousand words: Comprehension processing via the comics, Sharon Kossack and Edwina Hoffman	Nov	174
Prepare your students to take over the world: Celebrate NIE Week, Betty Sullivan and Sharon Kossack	Feb	472
Press to Read: Literacy now! Carolyn Ebel Chandler	May	746
Recoding classifieds, Sharon Kossack	Jan	372

REVIEWS

(Reviewers' names are listed under Authors)

Young adult literature (listed by title)		
The American Revolutionaries: A History in Their Own Words 1750-1800 by Milton Meltzer	Feb	487
And a Voice to Sing With by Joan Baez	Jan	388
Annabel Lee by Edgar Allan Poe	Mar	578
Arañazos en la pintura by Mirjam Pressler	Jan	393
Arte indígena sudamericano by Emma Sánchez Montañes	Mar	585
La aventura inmortal de Max Urkhaus by Joan Manual Gisbert	Jan	393
La aventuras de Tom Sawyer by Mark Twain	Mar	585
Be True to Your School: A Diary of 1964 by Bob Greene	Oct	85
Being Your Best: Tina Yothers' Guide for Girls by Tina Yothers and Roberta Plutzik (high/low books)	Mar	581
Un capitán de quince años by Julio Verne	Mar	585
Class Dismissed! High School Poems by Mel Glenn	Nov	190

Reviews

		First page
Class Dismissed II: More High School Poems by Mel Glenn	Nov	190
The Cremation of Sam McGee by Robert W. Service	Mar	579
The Crossing by Gary Paulsen	Apr	688
Cuando viene el lobo by Karl Friedrich Kenz	Mar	584
Earthchange by Clare Cooper	Apr	689
Enciclopedia de la Naturaleza	Mar	584
Energy Projects for Young Scientists by Robert Gardner	Feb	486
Fell by M.E. Kerr	Dec	290
Fire! Fire! by Martyn Godfrey (high/low books)	Dec	295
Getting Started in Problem Solving and Math Contests by Michael W. Ecker	Feb	486
The Goats by Brock Cole	May	760
Going Over to Your Place: Poems for Each Other selected by Paul Janeczko	Oct	87
Good-bye Tomorrow by Gloria D. Miklowitz	Apr	689
Habla mi viejo by José Luis Martín Vigil	Jan	394
Hatchet by Gary Paulsen	Mar	579
Hecho Polvo by Wolfgang Gabel	Jan	392
El hijo de la lluvia de oro by Josep Vallverdú	Jan	394
Historia de los inventos	Jan	393
Historias de luz y sombra by Ada María Elflein	Jan	392
Los hombres prehistóricos by Patrick Restellini	Mar	585
How to Think Like a Scientist: Answering Questions by the Scientific Method by Stephen P. Kramer	Feb	485
I Hate School: How to Hang In and When to Drop Out by Claudine Wirths and Mary Bowman-Kruhm	May	764
I Hate School: How to Hang In and When to Drop Out by Claudine G. Wirths and Mary Bowman-Kruhm	Feb	485
I Never Met an Animal I Didn't Like by Rory C. Foster	May	762
Ice Hawk by Martyn Godfrey (high/low books)	Dec	295
Imágenes de Puerto Rico by Roger A. LaBrucherie	Mar	584
Invincible Summer by Jean Ferris	May	761
La isla amarilla by Josep Vallverdú	Mar	585
The Ivory Lyre by Shirley Rousseau Murphy	Mar	580
Juan Sebastian Bach by García Barquero	Jan	392
Just as Long as We're Together by Judy Blume	Dec	292
León Felipe, poeta de barro: biographía by Luis Rius	Jan	394
Leonardo da Vinci by Francisco José Morán	Jan	392
Lines of Battle: Letters from American Servicemen, 1941-1945 edited by Annette Tapert	Oct	84
Los lobos también lloran by Farley Mowat	Mar	585
Luna de lobos by Julio Llamazares	Jan	393
La mala hora by Gabriel García Marquez	Jan	393
Los mejores relatos de fantasía II edited by Ellen Kushner	Mar	584
Mind Hold by Wilanne Schneider Belden	Jan	387
Nacimiento de una fábrica textil en el siglo XIX by David Macaulay	Mar	585
Una noria con historia by Juan Cervera	Mar	584
Nueva guía de la ciencia by Isaac Asimov	Jan	392
On My Honor by Marion Dane Bauer	Apr	690
Orbita de alucinación: la psicología en la ciencia ficción edited by Isaac Asimov and others,	Mar	584
Pablo Ruiz Picasso by Francisco José Morán	Jan	392
Los pájaros de la noche by Tormond Haugen	Jan	393
El planeta viviente by David Attenborough	Jan	392
Poesía argentina desde Lugones hasta nuestros días by Hector Roque Pitt	Jan	394
La prehistoria by Marthe and Alain Marliac	Jan	393
Presenting S.E. Hinton by Jay Daly	Jan	389

Reviews

		First page
Rabble Starkey by Lois Lowry	Apr	687
Ready or Not: Here Come Fourteen Frightening Stories edited by Joan Kahn	May	764
Rebeldes by S.E. Hinton	Mar	584
Roscoe's Leap by Gillian Cross	May	763
The Ruby in the Smoke by Philip Pullman	Mar	580
Ruth Marini Series by Mel Cebulash (high/ low books)	Mar	581
Scaling the Ivy Wall by Howard Greene and Robert Minton	Oct	86
Sketching Outdoors in Spring by Jim Arnosky	Oct	87
Stage Plays from the Classics by Joellen Bland	Mar	579
Take Off by Paul Kropp (high/low books)	Dec	294
Takedown by Lance Franklin	May	765
La tierra que habla by Jean Craighead George	Jan	393
Under All Silences: Shades of Love selected by Ruth Gordon	May	763
Visions: Nineteen Short Stories by Outstanding Writers for Young Adults edited by Donald R. Gallo	Jan	386
El vuelo del halcón by Josep Vallverdú	Jan	394
Water Sky by Jean Craighead George	Dec	291
What I Did for Roman by Pam Conrad	Dec	289
The Wimp by John Ibbitson (high/low books)	Dec	294
The Year without Michael by Susan Beth Pfeffer	Dec	288
The Young Learner's Handbook by Stephen Tchudi	Feb	485
El zulo by Fernando Lalana	Jan	393
Professional materials (listed by author)		
(no author) *The Bank Street Writer III* (computer software)	Oct	88
(no author) *Smoothtalker* (computer software)	Apr	691
Alvermann, Donna E., David W. Moore and Mark W. Conley, editors, *Research within Reach: Secondary School Reading* (New from IRA)	May	777
Alvermann, Donna E., Deborah R. Dillon and David G. O'Brien, *Using Discussion to Promote Reading Comprehension* (New from IRA)	May	776
Ammon, Dick and Nancy Larrick, selectors, *70 Favorite Paperbacks 1986: Poetry, Information and Fiction* (New from IRA)	Oct	90
Arnove, Robert F. and Harvey J. Graff, editors, *National Literacy Campaigns: Historical and Comparative Perspectives*	May	776
Bissex, Glenda L. and Richard H. Bullock, editors, *Seeing for Ourselves: Case-Study Research by Teachers of Writing*	Feb	488
Blanchard, Jay S., George E. Mason and Dan Daniel, *Computer Applications in Reading, 3rd ed.* (New from IRA)	May	777
Bullock, Richard H. and Glenda L. Bissex, editors, *Seeing for Ourselves: Case-Study Research by Teachers of Writing*	Feb	488
Bushman, John H. and Kay Parks Bushman, *Teaching English Creatively*	Oct	92
Bushman, Kay Parks and John H. Bushman, *Teaching English Creatively*	Oct	92
Carpenter, Patricia A. and Marcel Adam Just, *The Psychology of Reading and Language Comprehension*	May	773
Conley, Mark W., Donna E. Alvermann and David W. Moore, editors, *Research within Reach: Secondary School Reading* (New from IRA)	May	777
Corcoran, Bill and Emrys Evans, editors, *Readers, Texts, Teachers*	Feb	490
Cullinan, Bernice E., *Children's Literature in the Reading Program* (New from IRA)	Oct	90
Daniel, Dan, Jay S. Blanchard and George E. Mason, *Computer Applications in Reading, 3rd ed.* (New from IRA)	May	777
Dillon, Deborah R., Donna E. Alvermann and David G. O'Brien, *Using Discussion to Promote Reading Comprehension* (New from IRA)	May	776
Evans, Emrys and Bill Corcoran, editors, *Readers, Texts, Teachers*	Feb	490
Fraatz, Jo Michelle Beld, *The Politics of Reading: Power, Opportunity, and Prospects for Change in America's Public Schools*	May	767
Gates, Frieda, *How to Write, Illustrate, and Design Children's Books*	Dec	295
Gentile, Lance M. and Merna M. McMillan, *Stress and Reading*		

Reviews

		First page
Difficulties: Research, Assessment and Intervention (New from IRA)	Oct	90
Graff, Harvey J. and Robert F. Arnove, editors, *National Literacy Campaigns: Historical and Comparative Perspectives*	May	776
Graff, Harvey J., *The Legacies of Literacy: Continuities and Contradictions in Western Culture and Society*	May	765
Hipp, Earl, *Fighting Invisible Tigers: A Student Guide to Life in "The Jungle"*	Jan	394
Hipp, Earl and Connie Schmit, *A Teacher's Guide to Fighting Invisible Tigers*	Jan	394
Hirsch, E.D., Jr., *Cultural Literacy: What Every American Needs to Know*	May	771
Just, Marcel Adam and Patricia A. Carpenter, *The Psychology of Reading and Language Comprehension*	May	773
Kaestle, Carl F., Richard L. Venezky and Andrew M. Sum, *The Subtle Danger: Reflections on the Literacy Abilities of America's Young Adults*	Oct	91
Kuchinskas, Gloria and Marguerite C. Radencich, *The Semantic Mapper* (computer software)	Dec	292
Larrick, Nancy and Dick Ammon, selectors, *70 Favorite Paperbacks 1986: Poetry, Information and Fiction* (New from IRA)	Oct	90
Levine, Melvin D., *Developmental Variation and Learning Disorders*	Mar	585
Long, Huey B., *New Perspectives on the Education of Adults in the United States*	Apr	692
Mason, George E., Jay S. Blanchard and Dan Daniel, *Computer Applications in Reading, 3rd ed.* (New from IRA)	May	777
McKenna, Michael C., *CARA: Computer Assisted Reading Assessment* (computer software)	Nov	194
McMillan, Merna M. and Lance M. Gentile, *Stress and Reading Difficulties: Research, Assessment and Intervention* (New from IRA)	Oct	90
Millichap, J. Gordon and Nancy M. Millichap, *Dyslexia: As the Neurologist and Educator Read It*	Dec	296
Millichap, Nancy M. and J. Gordon Millichap, *Dyslexia: As the Neurologist and Educator Read It*	Dec	296
Moore, David W., Donna E. Alvermann and Mark W. Conley, editors, *Research within Reach: Secondary School Reading* (New from IRA)	May	777
Morris, A. and N. Stewart-Dore, *Learning to Learn from Text: Effective Reading in the Content Areas*	Dec	297
Negin, Gary A., *A Primer in Inferential Reasoning for Teachers*	May	768
Newman, Harold, *Parents and Teachers Ask about Reading*	Oct	93
O'Brien, David G., Donna E. Alvermann and Deborah R. Dillon, *Using Discussion to Promote Reading Comprehension* (New from IRA)	May	776
Pilla, Marianne Laino, *Resources for Middle-Grade Reluctant Readers: A Guide for Librarians*	Feb	489
Radencich, Marguerite C. and Gloria Kuchinskas, *The Semantic Mapper* (computer software)	Dec	292
Reinking, David, *The Comprehension Connection* (computer software)	Jan	390
Reinking, David, editor, *Reading and Computers: Issues for Theory and Practice*	May	769
Roessler, Mary, *New Kid on the Block: Building Comprehension III* (computer software)	Mar	582
Schmit, Connie and Earl Hipp, *A Teacher's Guide to Fighting Invisible Tigers*	Jan	394
Stewart-Dore, N. and A. Morris, *Learning to Learn from Text: Effective Reading in the Content Areas*	Dec	297
Sum, Andrew M., Richard L. Venezky, and Carl F. Kaestle, *The Subtle Danger: Reflections on the Literacy Abilities of America's Young Adults*	Oct	91
Tuman, Myron C., *A Preface to Literacy: An Inquiry into Pedagogy, Practice, and Progress*	Mar	587
Venezky, Richard L., Carl F. Kaestle and Andrew M. Sum, *The Subtle Danger: Reflections on the Literacy Abilities of America's Young Adults*	Oct	91

Index **783**

AUTHORS (of articles, departments, reviews)

		First page
Abrahamson, Richard F. (young adult literature reviews)	Oct	84
Nov 190		
Abrahamson, Richard F. and Alice Conlon (young adult literature reviews)	Apr	686
Abrahamson, Richard F. and Betty Carter (young adult literature reviews)	Feb	484
Abrahamson, Richard F. and Kylene Beers (young adult literature reviews)	Jan	386
Dec 288		
Abrahamson, Richard F. and Teri Lesesne (young adult literature reviews)	May	760
Abrahamson, Richard F., Kylene Beers and Betty Carter (young adult literature reviews)	Mar	578
Abrams, Jules C. (review)	Mar	585
Ada, Alma Flor. *Hispanic American classic and best loved books for children* (review)	Nov	195
Aiex, Nola Kortner. *Reading and the elderly* (ERIC/RCS)	Dec	280
Armstrong, Diane P., Judythe Patberg and Peter Dewitz. *Reading guides—Helping students understand*	Mar	532
Balmuth, Miriam. *Recruitment and retention in adult basic education: What does the research say?*	Apr	620
Balow, Irving H., Harry Singer and Robert T. Ferrett. *English classes as preparation for minimal competency tests in reading*	Mar	512
Bartlett, Andrea and Linda Knoblock. *A self report questionnaire for updating college students' study skills*	Jan	361
Baum, Dale D., Frederick A. Duffelmeyer and Donna J. Merkley. *Maximizing reader-text confrontation with an Extended Anticipation Guide*	Nov	146
Baumann, James F. *Direct instruction reconsidered*	May	712
Bauso, Jean Arrington. *Helping students and poems get along*	May	751
Bear, Donald R. and J. Thomas Gill. *No Book, Whole Book, and Chapter DRTAs*	Feb	444
Beers, Kylene and Richard F. Abrahamson (young adult literature reviews)	Dec	288
Jan 386		
Beers, Kylene, Richard F. Abrahamson and Betty Carter (young adult literature reviews)	Mar	578
Berenson, Sheila K. *Storytime for teenagers*	Dec	276
Bhola, H.S. *The politics of adult literacy promotion: An international perspective*	Apr	667
Biggs, Shirley A. and Mary Newton Bruder. *Oral reading and adult poor readers: Implications for practice*	May	736
Blanchard, Jay S., Anthony G. Frisbie and Richard J. Tullis. *Optical technology: Tool for literacy instruction*	May	698
Bowren, Fay F. *Adult reading needs adult research models*	Dec	208
Brown, James A. (computer software review)	Dec	292
Bruder, Mary Newton and Shirley A. Biggs. *Oral reading and adult poor readers: Implications for practice*	May	736
Buchek, Pamela C., Ruth S. Nickse and Ann Marie Speicher. *An intergenerational adult literacy project: A family intervention/prevention model*	Apr	634
Carnes, E. Jane. *Teaching content area reading through nonfliction book writing*	Jan	354
Carter, Betty and Richard F. Abrahamson (young adult literature reviews)	Feb	484
Carter, Betty, Richard F. Abrahamson and Kylene Beers (young adult literature reviews)	Mar	578
Chandler, Carolyn Ebel. *Press to Read: Literacy now!* (Use the News)	May	746
Cloer, C. Thomas, Jr. (review)	Oct	92
Conlon, Alice and Richard F. Abrahamson (young adult literature reviews)	Apr	686
Corbett, Ann M. *Creating colorful poems*	Jan	377
Cornell, Thomas. *Characteristics of effective occupational literacy programs*	Apr	654
Crain, SueAnn Kendall. *Metacognition and the teaching of reading* (ERIC/RCS)	Apr	682
Criscuolo, Nicholas P. (review)	Oct	93

Authors

		First page
Cutts, Alida von Krogh . *An interview with IRA Book Award winner Margaret I. Rostkowski*	Dec	238
Cutts, Alida von Krogh. *An interview with Leslie Wolfe-Cundiff*	Feb	420
Dailey, Susan C. *Computers motivate remedial readers to write*	Feb	477
Davey, Beth. *How do classroom teachers use their textbooks?*	Jan	340
Denner, Peter R. and William J. McGinley. *Story impressions: A prereading/writing activity*	Dec	248
Dewitz, Peter, Diane P. Armstrong and Judythe Patberg. *Reading guides—Helping students understand*	Mar	532
Diekhoff, George M. *An appraisal of adult literacy programs: Reading between the lines*	Apr	624
Diller, Christine and Barbara Glessner. *A cross curriculum substance abuse unit*	Mar	553
Dorney, Jacqueline M. *Booklists on young adult literature* (ERIC/RCS)	Nov	182
Duffelmeyer, Frederick A., Dale D. Baum and Donna J. Merkley. *Maximizing reader-text confrontation with an Extended Anticipation Guide*	Nov	146
Duke, Charles R. *Integrating reading, writing, and thinking skills into the music class*	Nov	152
Dungey, Joan, James Wells, Edward Reichbach and Sharon Kossack. *Newspapers facilitate content area learning: Social studies* (Use the News)	Dec	270
Dunn, Rita. *Teaching students through their perceptual strengths or preferences*	Jan	304
Etim, James S. *Sex role portrayal in 15 YA books used in Nigerian secondary schools*	Feb	452
Farnan, Nancy J. *All the language arts for reading comprehension*	Dec	274
Fenelon, James and Sharon L. Pugh. *Integrating learning, language, and intercultural skills for international students*	Jan	310
Ferrett, Robert T., Harry Singer and Irving H. Balow. *English classes as preparation for minimal competency tests in reading*	Mar	512
Finley, Claudia D. and Martha N. Seaton. *Using text patterns and question prediction to study for tests*	Nov	124
Fleming, Margaret (review)	Feb	490
Flint-Ferguson, Janis and Janet Youga. *Making evaluation a part of the learning process*	Nov	140
Forester, Anne D. *Learning to read and write at 26*	Apr	604
Forester, Nora and Thomas C. Gee. *Moving reading instruction beyond the reading classroom*	Mar	505
France, Marycarolyn G. and Jane Warren Meeks. *Parents who can't read: What the schools can do*	Dec	222
Frisbie, Anthony G., Jay S. Blanchard and Richard J. Tullis. *Optical technology: Tool for literacy instruction*	May	698
Funk, Terri A. *Character analysis through courtroom drama*	Apr	680
Gaige, Mark and Marciene S. Mattleman. *Newspapers and adult literacy: The Philadelphia story* (Use the News)	Oct	68
Gallagher, Janice Mori. *Read with your eyes; listen with your heart*	Oct	4
Gauthier, Lane Roy. *Question sets: Choices for comprehension*	Nov	178
Gee, Thomas C. and Nora Forester. *Moving reading instruction beyond the reading classroom*	Mar	505
Gee, Thomas C. and Steven J. Rakow. *Content reading specialists evaluate teaching practices*	Dec	234
Gerhart, Lorraine (review)	Dec	297
Gill, J. Thomas and Donald R. Bear. *No Book, Whole Book, and Chapter DRTAs*	Feb	444
Gillock, John D. *Tapping the content areas for special services materials*	May	724
Glessner, Barbara and Christine Diller. *A cross curriculum substance abuse unit*	Mar	553
Goldman, Milton and Sandra Goldman. *Reading with close-captioned TV*	Feb	458
Goldman, Sandra and Milton Goldman. *Reading with close-captioned TV*	Feb	458
Gunning, Thomas G. (high/low book review)	Dec	294

Authors

		First page
Mar 581, May 764		
Hammond, Louise. *A compendium of wisdom for the reading specialist: 18 sources, annotated*	Nov	118
Hargis, Charles H., Marge Terhaar-Yonkers, Patricia Couch Williams and Mellissa Testerman Reed. *Repetition requirements for word recognition*	Jan	320
Hayes, Christopher G. *Teaching basic reading to basic writers*	Nov	100
Heathington, Betty S. *Expanding the definition of literacy for adult remedial readers*	Dec	213
Helmstetter, Ann. *Year-long motivation in the 8th grade "reluctant" class*	Dec	244
Henney, Maribeth (review)	Jan	394
Hoffman, Edwina and Sharon Kossack. *A picture's worth a thousand words: Comprehension processing via the comics* (Use the News)	Nov	174
Holbrook, Hilary Taylor. *Sex differences in reading: Nature or nurture?* (ERIC/RCS)	Mar	574
Holt, Sondra B. and Frances S. O'Tuel. *Sustained silent reading and writing*	Feb	478
Huck, Charlotte S. (review)	Dec	295
Humphrey, Jack W. (review)	May	767
Ignoffo, Matthew. *Improve reading by overcoming the "inner critic"*	May	704
Ikeda, Shinichi. *The Japanese word processor*	Mar	498
Irvin, Judith L. and Carol Lynch-Brown. *A national survey of U.S. university reading clinics: Clientele, functions, and tests*	Feb	436
Irwin, Martha and Deborah Young. *Integrating computers into adult literacy programs*	Apr	648
Jacobson, Jeanne M. *"I couldn't read this week because my mother was busy"*	Mar	496
Jennings, Robert E. *Classroom Reading Inventory (CRI)* (test review)	Dec	284
Jeremiah, Milford A. *Describe a trip for vocabulary instruction*	Feb	476
Jeremiah, Milford A. *Notetaking: Active involvement*	May	753
Jobe, Ronald A. (review)	May	771
Johnston, William R. *Light on heteronyms*	Mar	570
Jones, Janet Craven. *Reading and study skills: Problems in the content areas* (ERIC/RCS)	May	756
Josel , Carol Anne. *In a different context*	Jan	375
Kaiden, Ellen. Clan of the Cave Bear: *Prehistorical novel, modern teaching aid*	Nov	179
Keefe, Donald and Valerie Meyer. *Profiles of and instructional strategies for adult disabled readers*	Apr	614
Kinsbourne, Marcel (review)	Dec	296
Knickerbocker, Joan L. *A Literature Infusion Model for college reading improvement classes*	Mar	524
Knoblock, Linda and Andrea Bartlett. *A self report questionnaire for updating college students' study skills*	Jan	361
Koenke, Karl. *Test wiseness: Programs and problems* (ERIC/RCS)	Feb	480
Konopak, Bonnie C. *Using contextual information for word learning*	Jan	334
Konopak, Bonnie C., Michael A. Martin and Sarah H. Martin. *Reading and writing: Aids to learning in the content areas*	Nov	109
Koorland, Mark A., Lisa E. Monda and Cynthia O. Vail. *Newspapers and LD students* (Use the News)	Apr	678
Kossack, Sharon (See Departments—Use the News)		
Kossack, Sharon and Barbara Spector. *Newspapers in the content area: Science* (Use the News)	Mar	566
Kossack, Sharon and Betty Sullivan. *Prepare your students to take over the world: Celebrate NIE Week* (Use the News)	Feb	472
Kossack, Sharon and Edwina Hoffman. *A picture's worth a thousand words: Comprehension processing via the comics* (Use the News)	Nov	174
Kossack, Sharon, James Wells, Edward Reichbach and Joan Dungey. *Newspapers facilitate content area learning: Social studies* (Use the News)	Dec	270
Langer, Margaret Anne and Judith Chibante Neal. *Strategies for Learning : An adjunct study skills model*	Nov	134

Authors

		First page
Layton, Kent (computer software review)	Nov	194
Lazarus, Philip J. and Loriana Novoa. *Quick-Score Achievement Test (Q-SAT)* (test review)	Oct	78
Lesesne, Teri and Richard F. Abrahamson (young adult literature reviews)	May	760
Lewkowicz, Nancy K. *On the question of teaching decoding skills to older students*	Oct	50
Lindberg, Barbara. *Teaching literature: The process approach*	May	732
Lynch-Brown, Carol and Judith L. Irvin. *A national survey of U.S. university reading clinics: Clientele, functions, and tests*	Feb	436
MacLarty, Angus H. and Michael C. McKenna. *Secondary reading in Black South Africa*	Oct	44
Mandina, Genevieve, Patricia Williams and G. Michael Miller. *Traveling through children's literature*	Oct	70
Manna, Anthony L. and Sue Misheff. *What teachers say about their own reading development*	Nov	160
Manzo, Anthony V. (review)	Feb	488
Martin, Michael A., Bonnie C. Konopak and Sarah H. Martin. *Reading and writing: Aids to learning in the content areas*	Nov	109
Martin, Sarah H., Bonnie C. Konopak and Michael A. Martin. *Reading and writing: Aids to learning in the content areas*	Nov	109
Martuza, Victor (review)	May	776
Marzano, Robert J. (review)	Mar	587
Mattleman, Marciene S. and Mark Gaige. *Newspapers and adult literacy: The Philadelphia story* (Use the News)	Oct	68
McGinley, William J. and Peter R. Denner. *Story impressions: A prereading/writing activity*	Dec	248
McKenna, Michael C. and Angus H. MacLarty. *Secondary reading in Black South Africa*	Oct	44
Mealey, Donna L. *Learning and Study Strategies Inventory (LASSI)* (test review)	Jan	382
Meeks, Jane Warren and Marycarolyn G. France. *Parents who can't read: What the schools can do*	Dec	222
Memory, David M. and Carol Y. Yoder. *Improving concentration in content classrooms*	Feb	426
Merkley, Donna J., Frederick A. Duffelmeyer and Dale D. Baum. *Maximizing reader-text confrontation with an Extended Anticipation Guide*	Nov	146
Meyer, Valerie. *Lingering feelings of failure: An adult student who didn't learn to read*	Dec	218
Meyer, Valerie and Donald Keefe. *Profiles of and instructional strategies for adult disabled readers*	Apr	614
Miccinati, Jeannette. *Mapping the terrain: Connecting reading with academic writing*	Mar	542
Miederhoff, Jennifer Wingo and Judy W. Wood. *Adapting your tests for the mainstreamed student*	May	752
Mikulecky, Larry and Anabel Newman. *Preface: Journal of Reading: A themed issue on adult literacy*	Apr	602
Miller, G. Michael, Patricia Williams and Genevieve Mandina. *Traveling through children's literature*	Oct	70
Misheff, Sue and Anthony L. Manna. *What teachers say about their own reading development*	Nov	160
Monda, Lisa E., Cynthia O. Vail and Mark A. Kc rland . *Newspapers and LD students* (Use the News)	Apr	678
Moore, David W. (review)	May	766
Morrill, Correen, Muriel Rogie Radebaugh, Judy Nicely-Leach, William Shreeve and Sheerie Slatton. *Reading your professors: A survival skill*	Jan	328
Mountain, Lee. *In search of book lovers*	May	754
Muth, K. Denise. *Teachers' connection questions: Prompting students to organize text ideas*	Dec	254
Neal, Judith Chibante and Margaret Anne Langer. *Strategies for Learning: An adjunct study skills model*	Nov	134

Authors

		First page
Newman, Anabel and Larry Mikulecky. *Preface: Journal of Reading: A themed issue on adult literacy*	Apr	602
Nicely-Leach, Judy, Muriel Rogie Radebaugh, Correen Morrill, William Shreeve and Sheerie Slatton. *Reading your professors: A survival skill*	Jan	328
Nickse, Ruth S., Ann Marie Speicher and Pamela C. Buchek. *An intergenerational adult literacy project: A family intervention/prevention model*	Apr	634
Novoa, Loriana and Philip J. Lazarus. *Quick-Score Achievement Test (Q-SAT)* (test review)	Oct	78
Oberlin, Kelly J. and Sherrie L. Shugarman. *Purposeful writing activities for students in middle school*	May	720
Otto, Wayne (See Departments—Research)		
O'Tuel, Frances S. and Sondra B. Holt. *Sustained silent reading and writing*	Feb	478
Page, Helen Ward. *Literature across the college curriculum*	Mar	520
Patberg, Judythe, Diane P. Armstrong and Peter Dewitz. *Reading guides—Helping students understand*	Mar	532
Pettersen, Nancy-Laurel. *Grate/great homonym hunt*	Jan	374
Philippi, Jorie W. *Matching literacy to job training: Some applications from military programs*	Apr	658
Pinsky, Lisa. *Reading lab for "grey area" students*	Dec	278
Prince, Amber T. (computer software review)	Oct	88
Jan 390, Apr 691		
Probst, Robert E. *Transactional theory in the teaching of literature* (ERIC/RCS)	Jan	378
Pugh, Sharon L. and James Fenelon. *Integrating learning, language, and intercultural skills for international students*	Jan	310
Radebaugh, Muriel Rogie, Judy Nicely-Leach, Correen Morrill, William Shreeve and Sheerie Slatton. *Reading your professors: A survival skill*	Jan	328
Rakes, Sondra K. and Lana J. Smith. *Strengthening comprehension and recall through the principle of recitation*	Dec	260
Rakow, Steven J. and Thomas C. Gee. *Content reading specialists evaluate teaching practices*	Dec	234
Reed, Mellissa Testerman, Charles H. Hargis, Marge Terhaar-Yonkers and Patricia Couch Williams. *Repetition requirements for word recognition*	Jan	320
Reichbach, Edward, James Wells, Sharon Kossack and Joan Dungey. *Newspapers facilitate content area learning: Social studies* (Use the News)	Dec	270
Rickelman, Robert J. (review)	May	769
Robbins, Martin. *Echoes in the Reading Room* (poem)	May	748
Rockman, Ilene F. (review)	Feb	489
Roe, Frances C. (computer software review)	Mar	582
Sanacore, Joseph. *Schoolwide independent reading: The principal can help.*	Jan	346
Schnell, Thomas R. (review)	Oct	91
Schon, Isabel. *Human achievements and travails through books in Spanish* (reviews)	Jan	392
Schon, Isabel. *Outstanding books in Spanish for adolescents* (reviews)	Mar	583
Schreiner, Robert (review)	May	773
Schumm, Jeanne Shay. *Diagnostic Achievement Test for Adolescents (DATA)* (test review)	Nov	186
Scoble, John, Keith Topping and Colin Wigglesworth. *Training family and friends as adult literacy tutors*	Feb	410
Seaton, Martha N. and Claudia D. Finley. *Using text patterns and question prediction to study for tests*	Nov	124
Shannon, Albert J. (review)	May	768
Shreeve, William, Muriel Rogie Radebaugh, Judy Nicely-Leach, Correen Morrill and Sheerie Slatton. *Reading your professors: A survival skill*	Jan	328
Shugarman, Sherrie L. and Kelly J. Oberlin. *Purposeful writing activities for students in middle school*	May	720
Simpson, Michele L. *Alternative formats for evaluating content area vocabulary understanding*	Oct	20

Authors

		First page
Singer, Harry, Irving H. Balow and Robert T. Ferrett. *English classes as preparation for minimal competency tests in reading*	Mar	512
Slatton, Sheerie, Muriel Rogie Radebaugh, Judy Nicely-Leach, Correen Morrill and William Shreeve. *Reading your professors: A survival skill*	Jan	328
Smith, Lana J. and Sondra K. Rakes. *Strengthening comprehension and recall through the principle of recitation*	Dec	260
Spector, Barbara and Sharon Kossack. *Newspapers in the content area: Science* (Use the News)	Mar	566
Speicher, Ann Marie, Ruth S. Nickse and Pamela C. Buchek. *An intergenerational adult literacy project: A family intervention/prevention model*	Apr	634
Strackbein, Deanna and Montague Tillman. *The joy of journals—with reservations*	Oct	28
Sullivan, Annette. *Spelling success*	May	750
Sullivan, Betty and Sharon Kossack. *Prepare your students to take over the world: Celebrate NIE Week* (Use the News)	Feb	472
Taber, Sylvia Read. *Copyright and the new technologies* (ERIC/RCS)	Oct	74
Tchudi, Stephen. *A personal bibliography on teaching composition*	Feb	462
Terhaar-Yonkers, Marge, Charles H. Hargis, Patricia Couch Williams and Mellissa Testerman Reed. *Repetition requirements for word recognition*	Jan	320
Tillman, Montague and Deanna Strackbein. *The joy of journals—with reservations*	Oct	28
Topping, Keith, John Scoble and Colin Wigglesworth. *Training family and friends as adult literacy tutors*	Feb	410
Tullis, Richard J., Jay S. Blanchard and Anthony G. Frisbie. *Optical technology: Tool for literacy instruction*	May	698
Turner, Terilyn C. *Using the computer for adult literacy instruction*	Apr	643
Vail, Cynthia O., Lisa E. Monda and Mark A. Koorland. *Newspapers and LD students* (Use the News)	Apr	678
Welker, William A. *Going from typical to technical meaning*	Dec	275
Wells, James, Edward Reichbach, Sharon Kossack and Joan Dungey. *Newspapers facilitate content area learning: Social studies* (Use the News)	Dec	270
Wiener, Roberta Behr (review)	Apr	692
Wigglesworth, Colin, John Scoble and Keith Topping. *Training family and friends as adult literacy tutors*	Feb	410
Williams, Patricia Couch, Charles H. Hargis, Marge Terhaar-Yonkers and Mellissa Testerman Reed. *Repetition requirements for word recognition*	Jan	320
Williams, Patricia, G. Michael Miller and Genevieve Mandina. *Traveling through children's literature*	Oct	70
Willing, Kathlene R. *Computer simulations: Activating content reading*	Feb	400
Wolfe, Rosemary Fanti. *The Supplemental Instruction program: Developing learning and thinking skills*	Dec	228
Wood, Judy W. and Jennifer Wingo Miederhoff. *Adapting your tests for the mainstreamed student*	May	752
Wood, Karen D. *Fostering cooperative learning in middle and secondary level classrooms*	Oct	10
Yoder, Carol Y. and David M. Memory. *Improving concentration in content classrooms*	Feb	426
Youga, Janet and Janis Flint-Ferguson. *Making evaluation a part of the learning process*	Nov	140
Young, Deborah and Martha Irwin. *Integrating computers into adult literacy programs*	Apr	648